

Enabling Writers Workshop Program



USAID
FROM THE AMERICAN PEOPLE



The Enabling Writers Workshop Program (EW) is funded by the All Children Reading: A Grand Challenge for Development Partners—USAID, World Vision and the Australian Government—and is supported by University Research Co. LLC (URC) and SIL International, through training, mentoring and monitoring processes.

Ensuring Book Quality

To ensure that books developed are of high quality, the EW program has:

- Common program resources (program guide, field testing toolkit, language set-up guide and project evaluation toolkit) to all countries
- Common training process
- Monthly coaching via distance learning
- Book team reviewers include MOE language experts and other early grade reading specialists
- Book quality review protocols
- Structured school-based field testing process
- Structured program evaluation
- Periodic reporting

Enabling Writers Products

Products include electronic book files for uploading to the Global Digital Library, Bloom online library and other digital library platforms. Products are made available for national adoption and large-scale printing by the countries implementing the program.

Nigeria

200 titles in Hausa

Philippines

1200 titles in Cebuano, Boholano, Kagay-anon and Kalanguya

Bangladesh

200 titles in Bangla

Indonesia

200 titles in Bahasa Indonesia

Nepal

1400 titles in Awadi, Bhojpuri, Doteli, Maithili, Nepal Bhasa, Nepali, and Tharu

Haiti

200 titles in Haitian Creole



EW Program Implementation

EW uses Bloom software to support writers in creating appropriate decodable and leveled text for young readers. The program is implemented through training and book-writing workshops. Writers' training workshops have clear goals and specific objectives which focus on production of quality books. We develop our objectives in five areas:

- Understanding of early grade reading and how books are used in the classroom
- Understanding of basic quality text development criteria
- Understanding of how to write decodable and leveled texts
- Understanding of how to use the Bloom software
- Production of targeted texts – type and number

We work with local country project teams to ensure that content of books created align with the national curriculum in reading skills development and grade appropriate content.

EW Program Guidelines

We work with local country teams to develop new guidelines or update current ones for developing young learners' books, including:

- Alignment of decodable text sequence with letter/sound introduction in phonics instruction
- Alignment of leveled text with basic additional reading skills
- Alignment of leveled non-fiction text with content curriculum
- Development of technical requirements for early grade decodable and leveled text

Cross Cutting Issues Depending on Context

We always encourage our local country teams to make sure there is a representation of important cross-cutting issues relevant to the national,

cultural or social context. Some common cross-cutting issues include:

- Gender equity
- People with disabilities
- Religious tolerance
- Moral values
- Under-represented ethnic and cultural sub-populations
- HIV/AIDS

EW Program Coverage and Objectives

The program is currently being implemented in six countries – Bangladesh, Indonesia, Nigeria, Nepal, Philippines and Haiti – with the following objectives:

- To develop substantial sets of high-quality decodable and leveled books for adoption by Ministries of Education and use by schools in developing countries
- To develop local capacity for sustainable creation of quality decodable and leveled books beyond the scope of the funded project
- To produce a large set of quality books, using the Bloom book-writing software, for sharing via the Global Digital Library and other online e-book access points





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Reading within REACH

www.globalreadingnetwork.net

5404 Wisconsin Ave, Suite 800
Chevy Chase, MD 20815, USA

Phone: 301-654-8338

info@globalreadingnetwork.net



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